

Understanding research methods & finding the hook in a research piece

By

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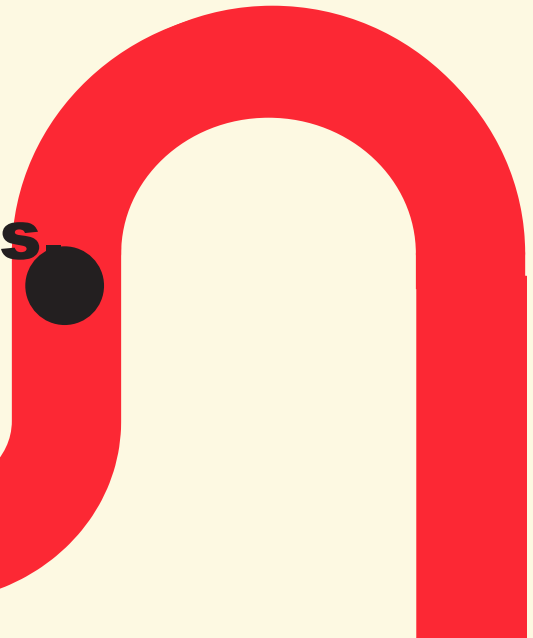
Introduction

What is research?

“Research is a systematic inquiry to describe, explain, predict, and control the observed phenomenon” (Babbie, 1999).

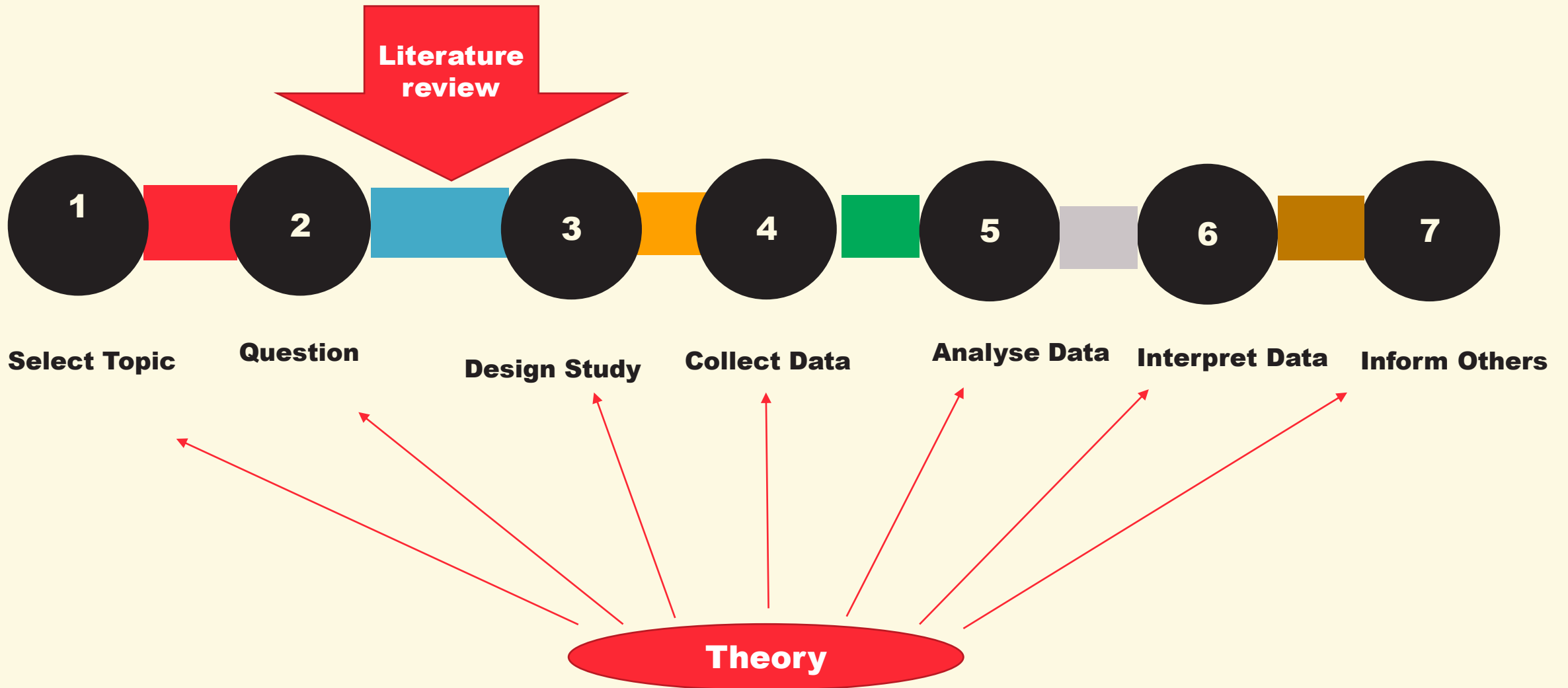
What is missing?

-to establish facts and reach new conclusions





Steps in the research (Neuman, 2007)





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Literature review

In research, we collect data.

Primary Data

- **First-hand data gathered by the researcher.**
- **Survey, observations, experiments, questionnaires, personal interviews, etc.**

Secondary Data

- **Data collected by someone else, earlier.**
- **Government publications, newspapers, books, journal articles, internal records etc.**

Literature review



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Types of Literature review

Narrative literature review

- **Narrative literature review is aimed at identifying a few studies that describe a problem of interest.**
- **No dedicated search strategy**

Systematic Literature review

- **A critical assessment of all the literature addressing a well-defined questions.**
- **Rigorous and structured search strategy**

Scoping Literature review

- **Synthesize evidence and assess the scope of literature on a topic.**
- **Population, Concept, and Context (PCC).**
- **Dedicated search strategy**



Research Design

It is more than just the data collection methods used (such as interviews or questionnaires) – it is about the logic of how these data will be collected.





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Research Design

Experimental research design

The aim is to compare phenomenon before and after interventions.

Survey research design

The collection of data from a sample of individuals.

Observational research design

Observes and records behaviour of people in their natural environment

Documentary

They make use of existing documentary resources as data.

Participatory research design

Emphasizes participation and action by the researcher and communities.



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Research Methods

Qualitative

- **Seeks to gain insights into properties and attributes.**
- **Depth**
- **Cannot be quantified.**

- 1. Interview**
- 2. Observations**
- 3. FGDs**
- 4. Records/archival review**

Quantitative

- **Numerical analysis and is based on computable values.**
- **Breadth**
- **Can be quantified.**

- 1. Questionnaires**
- 2. Checklists**
- 3. Surveys/polls**
- 4. Observations**



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Content analysis

It is used to determine the presence of certain words, themes, or concepts within some given qualitative data (i.e. text).

It uses both quantitative and qualitative approaches.

Much like thematic analysis, there is the question of bias. However, reflexivity may help.





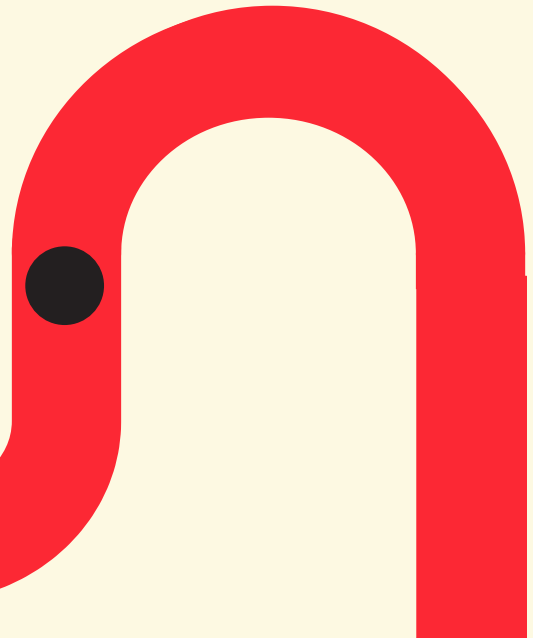
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How to use content analysis

A broad surface structure (a manifest analysis) – describes what the information says

or

A deep structure (a latent analysis) – underlying meaning of the text.





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Stages of content analysis (Bengtsson, 2016)

1. Decontextualisation

- a. Familiarisation
- b. Smaller meaning units
- c. Labelled with a code

2. Recontextualisation

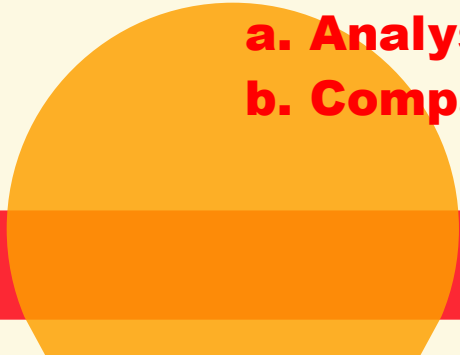
- a. Re-read
- b. Check the meaning again.
- c. Decision making

3. Categorization

- a. Condense meaning
- b. Identify themes and categories

4. Compilation

- a. Analysis and write-up.
- b. Compare with literature





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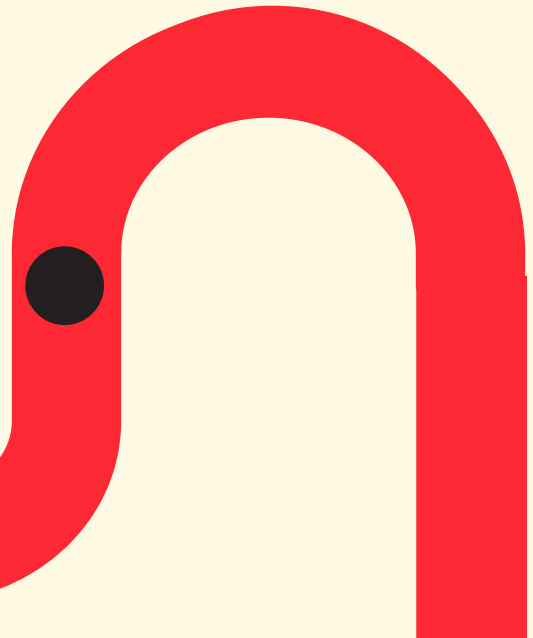
Measurement

1. Frequency of coverage

2. Story format

- **Straight news,**
- **feature stories and**
- **opinion**

3. Impact



The image features a light cream background with several abstract, thick, rounded lines in green, blue, and red. A large orange circle is positioned on the left side. Two small black dots are placed on the green line: one at a curve and another at the end of a horizontal segment. The text 'Finding the hook in a research piece' is centered in a bold, black, sans-serif font.

Finding the hook in a research piece



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What is a research paper hook?

**Attention
grabber**

**Opening
statement**





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Types of hook

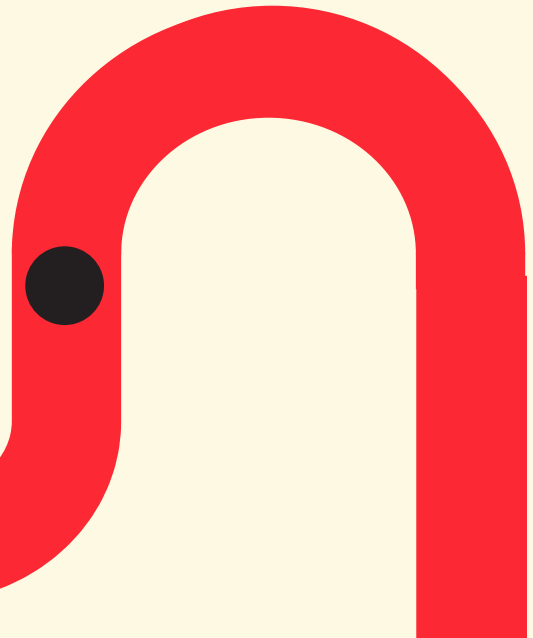
1. Introduce a problem

2. Ask a question

3. Clarifying a common misconception

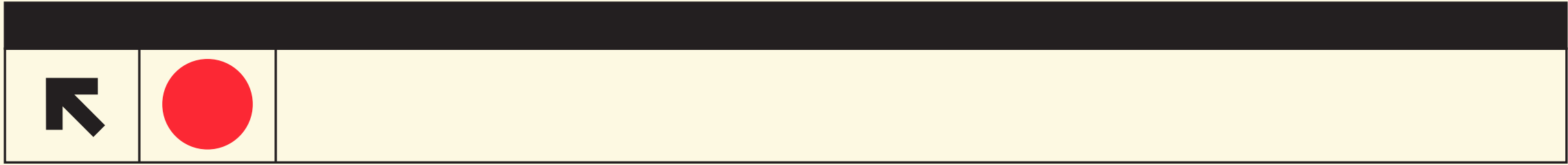
4. Use statistics

5. Something shocking



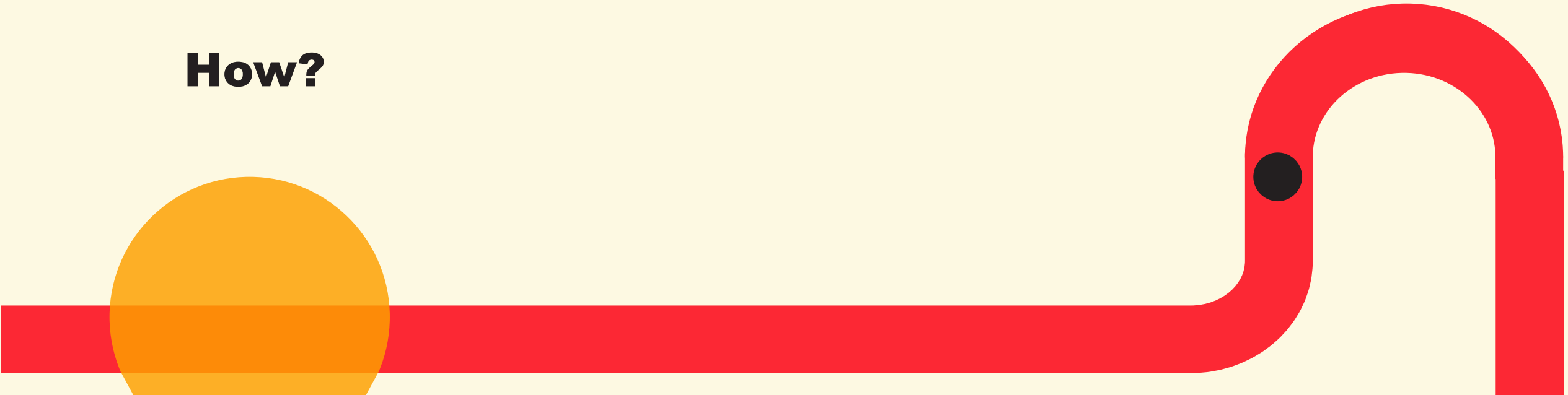
Using the media to increase research impact





Researchers must work with media professionals to produce short, relatable, digestible, and engaging products.

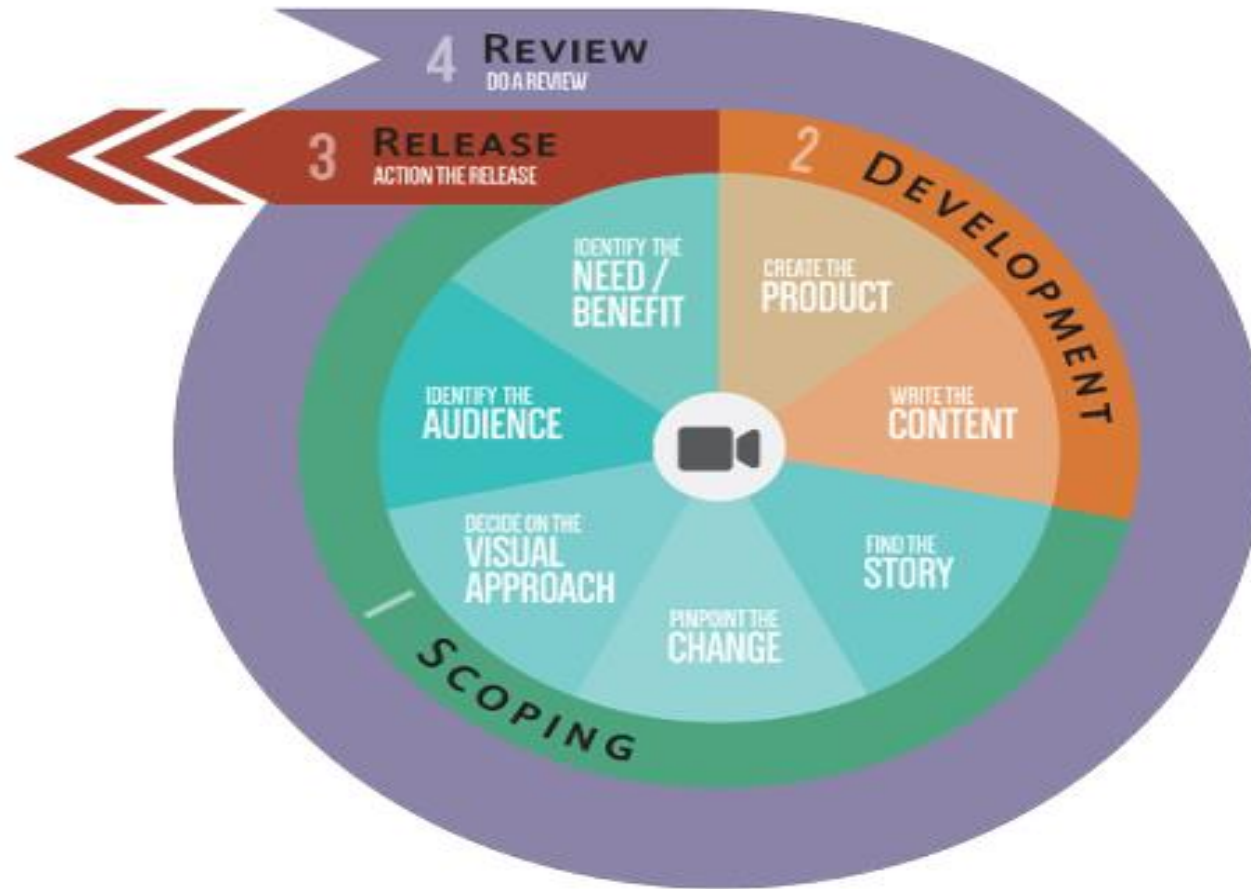
How?





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The Four Phase Media Development Model to Tell Your Research Story (Czaran, 2017)





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Plan for product launch

Scoping phase

Identify needs, benefits; identify audience; decide on approach; pin point the change; find the story in the research.

Development Phase

Write the content; Create the product

Release Plan

Release Date; Frequency; Breaks

Review

Reflect on Impact and benefits; Lessons learned



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Conclusions

**Clearly state
and follow a
recognised
research
procedure**



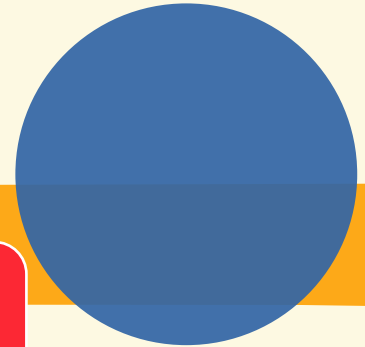
**Package the
findings for
media
consumption**



**Present to
the media**



**Evaluate
Impact**



The background features abstract, thick, rounded lines in red and orange. A vertical orange line runs down the left side, intersecting with horizontal red lines. A large green circle is positioned in the lower right quadrant. Two small black dots are placed at the intersections of the lines.

Thank you

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